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To: [Arceno, Mark Anthony](#); [Perez, Ashley](#)
Cc: [Staley, David](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: Comparative Studies 4021 & 4021E
Date: Friday, December 15, 2023 1:02:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Monday, December 4th, the Arts and Humanities 1 Subcommittee of the ASC Curriculum Committee reviewed new course proposals for Comparative Studies 4021 and 4021E.

The Subcommittee unanimously approved both courses with three contingencies and one recommendation each:

- **Contingency** for 4021 and 4021E: The Subcommittee asks that the department change the percentage attributed to “Discussion and Short Assignments” in the assignment descriptions to 25% as it appears in the grade breakdown on p. 17 of both syllabi. [Syllabi p. 18]
- **Contingency** for only 4021: The Subcommittee asks that the department rename “Discussion and Co-Learning” in the grade breakdown to “Discussion and Short Assignments” (assuming this is the title the department prefers) as it appears later in this syllabus on p. 18 and in the 4021E syllabus on pp. 17 and 18. [Syllabus p. 17]
- **Contingency** for 4021 and 4021E: The Subcommittee notices that the prerequisites for the course are English 1110 or equivalent or completion of GE Foundation Writing and Information; and completion of a section of COMPSTD 2367 or permission of instructor. The Subcommittee reminds the department that students in the new GE will not have a second level writing course. Along those lines, the Subcommittee asks the department to consider removing the prerequisite of 2367.xx so that the course is accessible to a wide range of students.
- **Contingency** for only 4021E: The Subcommittee asks that the department include honors standing as a prerequisite on the form in curriculum.osu.edu as honors standing is required to enroll in an embedded honors section of a course. Including this prerequisite on the form ensures that it is implemented and goes into the course catalog.
- *Recommendation* for 4021 and 4021E: The Subcommittee recommends including the 25-minute break on the first page of the syllabus next to the time of the synchronous sessions so that it is clearly visible to students.

As a reminder, contingencies (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. Recommendations (in italics above) should be implemented when the course is next taught.

I will return Comparative Studies 4021 and 4021E to the department queue via curriculum.osu.edu in order to address the Subcommittee’s requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact David Staley (faculty Chair of the A&H1 Subcommittee; cc’d on this e-mail), or me.

Best,

Jennifer



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Pronouns: she/her/hers